



Mini-Lessons for Teaching About Nonfiction: Teacher-Tested Lessons With Research-Based Strategies That Introduce Key Nonfiction Features and Build Comprehension (Best Practices in Action)

Diane Farnham, Paula Jensvold, Brigid Kulhowick

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Three seasoned teachers share ways to teach early learners to read and write informational texts. Their step-by-step mini-lessons demonstrate how to help children distinguish between fiction and nonfiction, build background knowledge and vocabulary, and become familiar with captions, diagrams, maps, and more. Also included are strategies for teaching about main idea, compare and contrast, and other key skills. For use with Grades K-2.

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