



On the Success of Failure: A Reassessment of the Effects of Retention in the Primary School Grades

Karl L. Alexander, Doris R. Entwisle, Susan L. Dauber

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This study is about the practice of grade retention in elementary schools; a particularly vexing problem in urban school systems. The book describes the school context of retention and evaluates its consequences by tracking the experiences of a large, representative sample of Baltimore school children from first grade through high school. It addresses the complex question of whether repeating a grade is helpful or harmful when children are not keeping up with their coursework.

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