



Queer Voices from the Classroom (Research in Queer Studies)

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This inaugural volume of the new book series, Research in Queer Studies is a collection of memoirs or short narrative essays in which lesbian, gay, bisexual, trans, intersex or queer Pk-12 teachers and/or administrators (either “out” or “not out”) recount their personal experiences as a queer teachers. The authors of these stores write about significant experiences that describe how their sexual identity has shaped who they are today as teachers/administrators, by answering the following questions: * In light of your sexual identity, how did you become who you are today? * Why did you decide to become a teacher? What role did your sexual identity play in that decision? * What kinds of significant moments, including queer issues (e.g., bullying) regarding students and/or yourself, have you experience in your teaching? * In light of who you are as an individual, what do you hope to achieve and become as a queer teacher in the future?

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