



Developing and Presenting a Professional Portfolio in Early Childhood Education (3rd Edition)

Nancy W. Wiltz, Janese S Daniels, Heather A. Skelley, Hannah S. Cawley, Ocie Watson-Thompson

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Developing and Presenting a Professional Portfolio in Early Childhood Education, Third Edition, is must-have handbook for all early childhood education major preparing their professional portfolio for scholarly review and job placement. In ten straightforward and user-friendly chapters, Wiltz et. al.'s supplemental textbook instructs the student on what items to collect for the portfolio, how to compile/construct/label it, and then how to talk about it/present it. Readers will journey from learning the reasons behind developing a professional portfolio clear through completion of a final product. The authors present the topic to readers via a successful step-by-step process of developing, self-evaluating, and presenting a professional early childhood education portfolio. Each chapter has a definitive goal and will guide the reader that much closer to the end goal—that of a portfolio ready to present in interviews and utilize in the working classroom. Although the premise of the text is based on the platform the authors have implemented to support their own student interns going through the portfolio process at Towson University, this manual has a widely universal appeal for all students in a wide-range of early childhood programs as they develop their professional portfolio from just the beginnings through the final presentation. The text is appropriate for programs for which the portfolios are started in the Introduction to Early Childhood course and compiled as students make their way through the programs; or when the portfolio process is introduced in a Curriculum course, for instance; and for the Student Teaching, Practicum, or Capstone course.

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