



## **To Improve the Academy: Resources for Faculty, Instructional, and Organizational Development**

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# To Improve the Academy: Resources for Faculty, Instructional, and Organizational Development

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An annual publication of the Professional and Organizational Development (POD) Network in Higher Education, volume 23 of "To Improve the Academy" is a collection of articles that explore the emerging climate of change is providing a backdrop for the concerns and constituents of higher education. In particular, the authors focus on promoting excellence in teaching and learning through faculty renewal.

"To Improve the Academy, Volume 23," describes the ways in which faculty development is changing and offers insight on how to manage these changes. It is divided into three sections Section I, Faculty Development in a Climate of Change: addresses the environment for scholarship and learning, how to lead change in the culture of assessment, and explains the role of teaching and learning centers Section II, Quality of Work Life for Faculty and Faculty Developers: investigates strategies for creating vital and equitable work environments for faculty Section III, Best Practices for Faculty Development: explores various approaches to faculty development, including the use of data, cultivating community, service-learning, and integrating junior faculty, graduate students, and part-time faculty into the institution

This book offers an essential resource for improvement in higher education to faculty and instructional development staff, department chairs, deans, student services staff, chief academic officers, and educational consultants.

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