



Fostering Social Justice through Qualitative Inquiry: A Methodological Guide

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Qualitative researchers increasingly flock to social justice research to move beyond academic discourse and aid marginalized communities and groups. This is the first textbook to address the methods of conducting qualitative research using a social justice paradigm. The book addresses the differences that a social justice stance requires from the researcher, then discusses how major qualitative methodologies are employed to create social justice in both the process and products of qualitative research. In this book—chapters cover grounded theory, phenomenology, ethnography, participatory action research, and other key qualitative designs;—methods chapters are written by experts in that methodology;—case studies illustrate show this style of research in action;—material is tightly organized and edited for course use although there are multiple authors.

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