



The Differentiated Classroom: Responding to the Needs of All Learners

Carol Ann Tomlinson

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For education courses in Educational Psychology, Advanced Educational Psychology, Differentiated Instruction, Inclusion/Mainstreaming, Mild/Moderate Disabilities Methods, or General Methods (K-12). In this brief Merrill/ASCD text, the leading authority on differentiation explains the most effective classroom-proven approaches for teachers to use in order to meet the instructional needs of every learner in any grade level. The author introduces vivid classroom examples of real teachers using differentiated instruction to effectively show readers what, how and why to differentiate instruction.

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